

# Re-Accreditation guidance for COVID-19 restricted applications

BASES Accreditation/Re-accreditation/Supervised Experience: Timescales for reduced development opportunities due to Covid-19																			
	Jul-19	Jan-20	Feb-20	Mar-20	Apr-20	May-20	Jun-20	Jul-20	Aug-20	Sep-20	Oct-20	Nov-20	Dec-20	Jan-21	Mar-21	Apr-21	May-21	July - 2021 *	
Opportunity for development	Normal practise	Normal practise		Lockdown 1			Lockdown eased but minimal contact allowed			Lockdown 2			Lockdown eased but minimal contact allowed	Lockdown eased further	Return to normal working practices				
Application Deadline				12 months affected															

\* It is hoped that July 2021 will see the start of returning to work. The Government Roadmap is for key five-weekly points to determine if the next phase can re-open – the July 2021 is the earliest date, but if there are potholes, this could be pushed back.

The current timeframe affected by COVID-19 restrictions is **1 March 2020 to 30 June 2021**. Applications immediately affected will be those made in July 2021 and January 2022, but in theory all Re-accreditation applications submitted from July 2021 up to and including July 2026 will encompass this period and may therefore have a 12-month period affected by the restrictions.

For all the requirements within the Re-accreditation application, the Accreditation Advisory Group will not accept that no development opportunities were available during the restriction time, unless there have been extenuating circumstances, which will be considered on a case-by-case basis. The COVID-19 restrictions account for only one year of the five year Re-accreditation period, so four full years should be unaffected and evidence the minimum criteria within delivery and practice hours, CPD and BASES Credits.

The timeframe of Re-accreditation to be affected by COVID-19 will be reviewed by the BASES Accreditation Advisory Group in the Bi-annual meetings.

## Delivery and practice hours

The Accreditation Advisory Group appreciates that certain aspects of delivery and practice hours will have proved difficult during this period. It would be expected and encouraged that practitioners demonstrate their creativity with their development opportunities during COVID-19 and to have put in place innovative and resourceful alternatives to situations wherever possible, and these should be evidenced.

Practitioners should strive to achieve as many of the 150 hours as possible as this is still the required amount, but it is acknowledged that this will be the biggest challenge, and short falls will be considered within reason.

## CPD

Although it was not possible to deliver any face-to-face CPD over this time, alternatives have been numerous with regards to virtual learning opportunities, and it would be expected that practitioners would have taken advantage of these whenever possible. From the categories of CPD required, there aren't any that could not take place virtually.

- Work-based learning (e.g. supervising staff / students, reflective practice)
- Professional activity (e.g. involvement in a professional body, mentoring)
- Formal/educational (e.g. writing articles / papers, further education, workshops, webinars)
- Self-directed learning (e.g. reading journals, reviewing books / articles)
- Other (e.g. voluntary work, public service)

## BASES Credits

BASES Credits requirement will remain at 20.

There are always a number of activities available as means of acquiring [BASES Credits](#) and within the Re-accreditation timeframe of 5 years, there have been four years of conference opportunities, Expert Statements, Heads of Department events, The Sport and Exercise Scientist contribution, to name a few, in order to be able to achieve 20 credits. Additionally, although no face-to-face BASES events have taken place since March 2020, BASES has delivered a considerable number of webinars during the year and at least 13 of these were multidisciplinary, therefore would be relevant to most practitioners to attain BASES Credits.

The Accreditation Advisory Group will, however, relax the stipulation that Credits need to be obtained from two different sources, allowing all credits to be gained by webinar attendance only if necessary.